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**Luyao ZHANG**

**CONTACT INFORMATION**

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**RESEARCH INTERESTS**

Differential item functioning, Item response theory (IRT), Personality scale development, Narcissism, Structural equation modeling (SEM)

**EDUCATION:**

2013 – Present: PhD student, Industrial and Organizational Psychology, University of Illinois at Urbana-Champaign

2009-2013: BSc, Psychology, Tsinghua University

**PUBLICATIONS**

Grijalva, E., & Zhang, L. (2016). Narcissism and self-insight: A review and meta-analysis of narcissists’ self-enhancement tendencies.*Personality and Social Psychology Bulletin, 42*(1), 3-24.

**WORK IN PROGRESS**

Comparison of the dominance model and the generalized graded unfolding model (GGUM) in terms of differential item functioning (DIF) analyses based on cross-cultural personality assessment data (with Professor Fritz Drasgow and Liwen Liu)

Revision of the Chernyshenko Conscientiousness Scale and development of a new conscientiousness scale with a broader range of facets but fewer items for each facet (with Professor Brent Roberts)

### Analysis of the relationship of conscientiousness with math performance and truancy using the [Program for International Student Assessment (PISA) data (with Professor Brent Roberts)](https://nces.ed.gov/surveys/pisa/datafiles.asp)

**TEACHING EXPERIENCE**

Fall 2013 TA for Professor Dov Cohen, Social Psychology in Natural Settings (PSYC 333)

Spring 2014 TA for Professor Nichelle Carpenter, Organizational Psychology (PSYC 455)

Fall 2014 TA for Professor Michael Kraus, Power, Status, and Influence (PSYC 265)

Spring 2015 Instructor for Intro to Social Psychology (PSYC 201)

Fall 2015 TA for Professor R. Chris Fraley, Personality Lab (PSYC 350)

Spring 2016 TA for Professor R. Chris Fraley, Personality Lab (PSYC 350)

**SKILLS**

R, SPSS, SAS, MULTILOG, GGUM2004, Mplus, AMOS